**Course Title:** From Conversation to Presentation

**Instructor’s Name:** Jean Paquette

**Level Target:** Intermediate

**Course description and objectives**

In this four-week course, students will get many opportunities to practice speaking English through a variety of activities designed to build confidence. The first part of the course will focus on helping students become more comfortable speaking in a college classroom setting, especially during peer work and group discussions. After that, the course will shift toward developing students’ confidence in giving presentations. Students will learn key aspects of delivery, including body language, eye contact, vocal control, rhythm, and articulation, as well as how to organize their ideas clearly. Throughout the course, students will receive hands-on practice in both conversational and presentation settings. They will also work on improving their pronunciation using targeted exercises from the textbook *Clear Speech* and interactive tools like ChatGPT. These exercises will help students improve their word stress, sentence rhythm, and overall clarity when speaking.

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| **Dates** | **Class Work** |
| Day 1 | Introductions / Starting a Conversation in Class |
| Day 2 | Asking and Answering Questions Naturally |
| Day 3 | Working in Pairs and Small Groups |
| Day 4 | Expressing Agreement and Disagreement Politely |
| Day 5 | Giving Short Opinions on Familiar Topics **(presentation to group)** |
| Day 6 | Using Discourse Markers to Organize Ideas |
| Day 7 | Improving Fluency in Impromptu Speaking |
| Day 8 | Summarizing and Responding to Classmates |
| Day 9 | Speaking Confidently in Group Discussions **(presentation to group)** |
| Day 10 | Using Cue Cards for Presentations  |
| Day 11 | Improving Eye Contact and Body Language |
| Day 12 | Emphasizing Key Points When Speaking |
| Day 13 | Giving a Short Informative Presentation **(presentation to class)** |
| Day 14 | Using Voice and Rhythm for Clarity |
| Day 15 | Delivering a Final Presentation with Confidence **(presentation to class)** |
| Day 16 | Sharing Feedback |

This tentative syllabus may be revised according to students’ needs.